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|  | Name: Nick | |
| The Curious Grad Student | |
| Background: | Main Points |
| * Age: 26 * Occupation: Grad Student * School: University of Pittsburgh * Tech Level: Uses technology frequently, but is not an enthusiast | * Pursuing a graduate degree in teaching * Struggles with light sensitivity due to ADHD and migraines * Wants to use technology to assist in teaching * Hand injury prevents him from using a mouse |
| Goals: | Nick has an undergraduate degree from the University of Connecticut. While there, he discovered a passion for teaching and sharing knowledge with other people. After graduating, he moved back to his parents’ home in Pittsburgh to pursue a master’s in education from the University of Pittsburgh.  Nick spends a lot of time on his computer doing his coursework and keeping up with his friends from his undergrad program. Although he is used to spending a lot of time on it, he struggles with headaches and focus when he has to spend long hours staring at a bright screen. Despite this, he understands how much more efficiently people can learn and teach using computers, as he has seen technology become more ubiquitous as he has grown up. However, he has also seen how, as technology has made the creation of web content more accessible, people who are bad at writing and communication have created a lot of material, and he finds it very frustrating when he has to read a poorly written article or message.  While cooking dinner for his parents, Nick slipped and cut a tendon in his finger. As a result, he has to wear a large cast on his right hand for a number of months while it heals, and he is unable to use a standard computer mouse as a result. He has enjoyed learning about keyboard shortcuts and keyboard accessibility, but is frustrated with its inconsistent implementation. | |
| * Be good at communicating and sharing information * Maintain relationships with people he knows socially and professionally * Excel in school |
| Frustrations/Pain Points |
| * Course materials on very bright web pages with dense text are hard to focus on and give him headaches * Vague language makes it hard for him to know what someone means * Lack of keyboard accessibility is frustrating |
| Scenarios |
| * Read an article for one of his classes * Read and write emails to his professors and students * Share articles and entertainment with his friends |